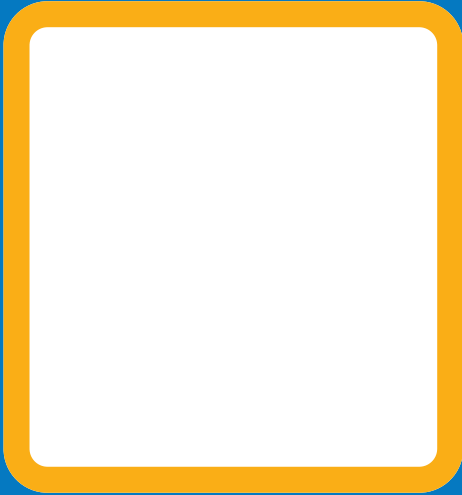


Year: _____
Name: _____



passport

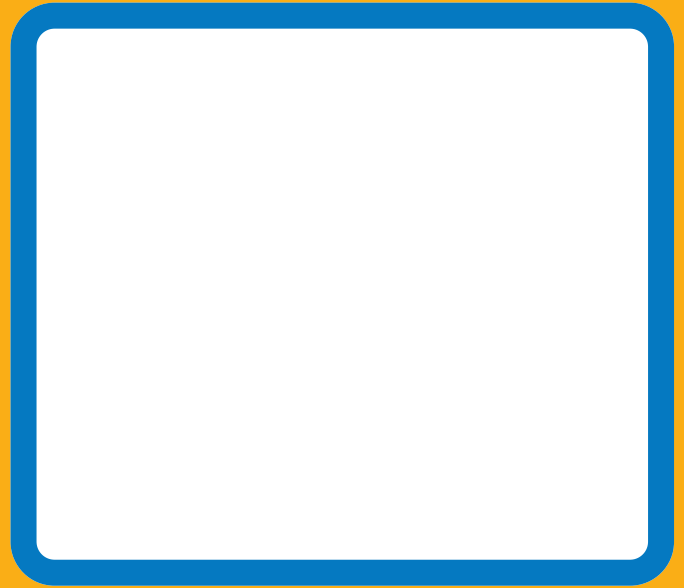
My preparedness



Ontario



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I'm ready for anything!

Household information:

Name: _____

Contact: _____

Name: _____

Contact: _____

Name: _____

Contact: _____

Meeting locations:

Location one (close to home):

Location two (farther away):

Out-of-town contact:

Name: _____

Contact: _____

School information:

Name: _____

Address: _____

Phone: _____

Evacuation location: _____

Teacher: _____

Medical information:

Doctor: _____

Phone: _____

Allergies: _____

Notes: _____

Additional information:

Birthday: _____

Languages spoken: _____

Comfort item(s): _____

My Preparedness Passport: Teacher instructions

Welcome to My Preparedness Passport! This booklet is designed to help students be prepared in case of emergencies.

- 1 Introduce the passport at the end of your preparedness lesson(s) plans. Read through the passport & information on the inside together.
- 2 Have the students fill out the passport as much as they can by themselves. You may wish to post the school's contact information somewhere in the classroom for students to copy down. Invite students to fill out the rest at home. If students don't know something, brainstorm together how they might find out.
- 3 Students should then draw a self-portrait at the front of the passport.
- 4 Ask students to draw what "I'm ready for anything!" means to them in the box at the back of the passport. Prompts could include: their emergency kit; their household preparedness plan; types of emergencies they may encounter; people who help others during emergencies; etc.
- 5 Send students home with their passport, an emergency kit bookmark, and a parent/guardian letter (if applicable) at the end of the day.

For more information on emergency preparedness, visit:
ontario.ca/BePrepared



Grades
3-8